Speaker 1: Hello, it's Dr. Smith again. I wanted to say that you gave an awesome definition of the answers to deinstitutionalization. I just have a few questions that are simply, I guess food for thought or like when you stated that “*the learners should not be given a separate test or separate room just because of their disability*”. Is this your opinion or where did you get this idea from?

Is there any empirical literature to support this ideology that you have and also in your conclusion, you stated that “*the disabled has a right to be included in all aspects of life and it must be done in a way that does not promote exclusion*?” Obviously, this is a parent in the instructional pedagogy of inclusive classrooms and the institutionalization.

Therefore, I would have liked to read your explicit understanding of how this specifically and farmed the inclusion of a least restrictive environment, those principles that are centered on the idea act. Lastly, don't forget your in-text citations and to use your active voice. Using your active voice in writing assures that the reader, which is me, that I can understand that you're confident in your statements and in your ability to amalgamate the literature and your analysis. But anyway, great work as usual. I'll talk to you soon.