Good Morning,

Module 1 is great. I actually learned a few things going through the module. It was very easy to read, with simple language and provided appropriate information. KUDOS!! On the WIIFM (what's in it for me) that was outlined immediately in the module. Nice looking Module!!

I've appended below some considerations for your review and I have attached a copy with my suggestions to this message.

A few things to note:

- By including "Alt Text" in your storyboards helps the Course Builder (CB) simply convert it over, without having to contact you for Alt Text descriptions.

- This is the same for image captions, when the CB starts building the course, he/she may have to contact you regarding image descriptions/caption/alt text. It's always easier to include it in the storyboard.

  o Additional global instructions for the CB may include Font style, size, image borders, text box styles.

- A few of the information passages appeared to lack citations. I included comment where possible citations may need to be incorporated. Broward College offers a great resource on a variety of citation types generally used in online course development here: http://libguides.broward.edu/c.php?g=314010&p=2091519

- Hyperlinks should use descriptive text and converted into short links when CB builds in LMS. For example instead of http://www.npr.org/templates/story/story.php?storyId=87975196, replace with "NPR Report on Willowbrook". I would stay away from using "click here", as screenreaders will actually read the word as simply "click here", just as it will read the long http address.

- APA citation of googled image: Title of image or your own description of the image. Digital Image. Title of the website where it was published (not google!). Date it was published (if you know it). Web (medium). Date that YOU saw it (today's date). Abbreviated URL.

- Prepositional phrases are difficult for some to understand. Try to avoid them if possible.

- The color contrasting in the tables are not 508 compliant for online courses. Here's a reliable resource to use to check color/text rations: http://webaim.org/resources/contrastchecker/

- In the modular summary, I would specify Section 504, IDEA and the Rehabilitation Act. Similar to restating the objectives. Succinctly specifying the terms used the module objectives are significant considering learners will see these terms again.

Looking forward to reviewing Module 2. When is a good ETA on your end?

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